**Alternate Writing in Groups**

**What is the lesson objective:**

The student will comprehend text and understand how the writer relates information to the reader.

**Standards addressed and expectations of students:**

***Content Standard 1.0***

The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and nonprint text.

***Desired Accomplishment****:*

2.1.03 Demonstrate knowledge of concepts of print.

a. Read and explain own writings. b. Recognize that groups of sentences make a paragraph and paragraphs make a

story.

**Anticipatory Set**:

Teacher reads a selected text to the class and asks what the author is communicating and how they used their words to do so.

**Teaching/Instructional Process:**

-Teacher will place students in small groups of 3-4 people. Teacher will give the students a topic, for example: We are lost in the forest and we see a house. Feel free to use any topic of interest for your students.

-Teacher will ask students to log into Google Docs. The teacher will ask that one person from each group start a Word Doc. The student will title the document with the subject given by the teacher. The student will then invite or share Doc with the other students in their group, and allow them to edit. The teacher will model this process from her computer on the white board projection. The teacher will ask that each group share their Doc with the teacher by writing the teachers Google mail address on the board.

-The teacher will then work with one group at a time, while the other students engage in silent reading, partner reading, or complete unfinished work.

-The teacher will start each group’s story by writing in the Doc. The teacher will think out loud to model self thinking during the writing process. The teacher will talk about coherence and grammatical clarity.

**Guide practice and monitoring:**

-The teacher will advise that each student in the group will get two minutes to write, adding on to the story. She will sit through one or two people’s writing to help and monitor. Teacher will advise each student that they must read the previous text before they start writing, and they must follow the theme.

-One student at each table will be in charge of timing. Each student is allowed two minutes to write.

-While a student is writing, the other group members will engage in silent independent reading of a book selected in class.

-Teacher will move on to the next group once it seems that the students feel comfortable.

**Independent practice:**

-Each student in the group will add two minutes of writing to the story. Once each group is finished, the teacher will read each story out loud. While doing so, the teacher will revise her work as she talks out loud about why and what she is doing. The teacher will encourage each student to revise their work in the same manner.